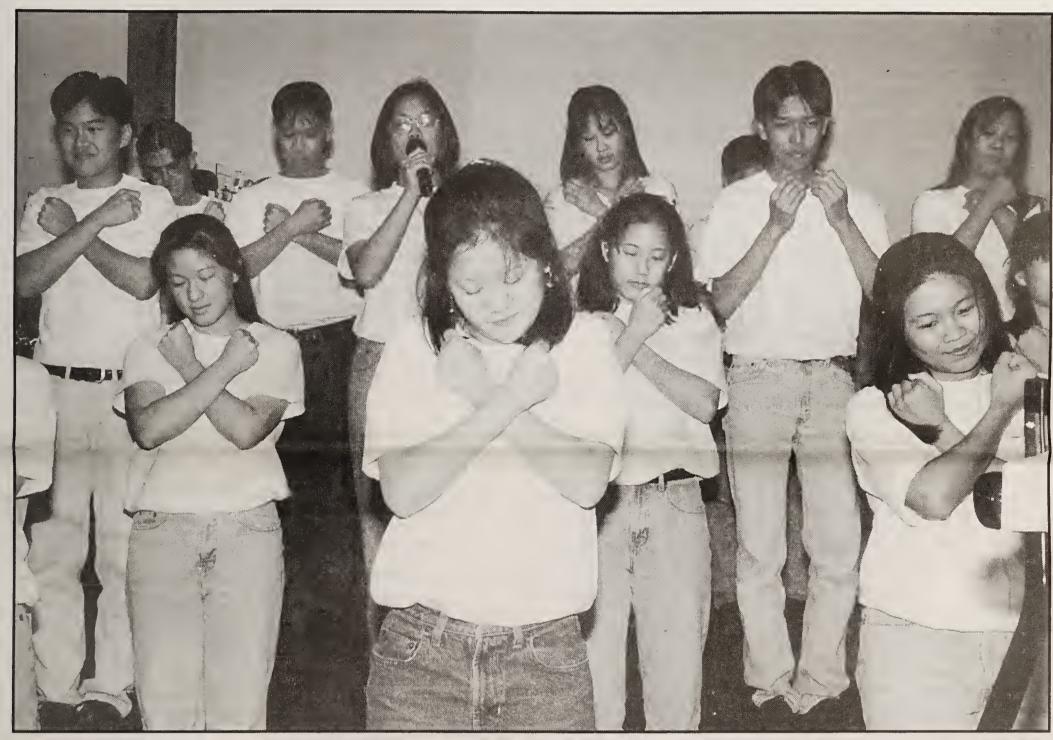
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聖誕節與波士頓的華人基督教會



Young People perform at the Boston Chinese Evangelical Church's "Celebrating Christ in Christmas" night last week.

Growth and Change In the Chinese American Church

English-Language Programs Play an Increasingly Important Role in Today's Churches

LEARNING

Balancing Chinese and American Values

By Anping Shen

Our 10-year-old son Jason was born with an energetic body and an active mind. Even before his life started in this world, Jason was already busy stretching his limbs in his mother's body. When Jason was just a few weeks old, he would continuously kick his legs into the air in his cradle. This early physical activity provided him with a significant edge in the formal gymnastic training he has been involved in for the past four years.

However, our son's high level of energy and activity has also been a source of constant concern, anxiety, and, at times, embarrassment. Before he came to the United States at the age of 3, Jason had been considered a "hyperactive" boy in his nursery school. The teachers would sometimes complain to us about his "restlessness" when we picked him up at the end of our work day. To calm him down during the day, the nursery teachers would sometimes give him "time out" in a corner of the classroom surrounded by a wooden frame. Before long, however, Jason would climb out of this wooden "cell," an incredible act that had never been accomplished by any other kids in the class. Concerned with our son's abundant energy, physical flexibility, and endless curiosity for "learning," we asked ourselves if Jason would ever become a "good" boy - a wellbehaved and smart child whom we could be proud of as parents.

A First Lesson In American Values

A couple of weeks after our son attended a community nursery school, we were invited to the school for a teacher conference. "How is he doing compared with other kids in the class?" we anxiously asked the teacher after being told he was doing fine in this new environment. We had learned that American kids were very active, or at least they appeared to be so to us. However, we wanted to be really sure that he was not only doing fine, but also behaving as well as his peers.

"We do not compare kids," the teacher said plainly, with a firm tone. Teachers do not compare kids in class? We were rather surprised by this answer. But, of course, we were too polite to ask why. During this visit and in many subsequent ones, we were always concerned about how well our son was doing and how much his teachers liked or disliked him for his behavior. We never gained a real sense of what Jason's nursery school teachers thought of his behavior. We did feel, however, that his teachers liked him. In fact, he genuinely loved both his school and his teachers, and devoted his very first "book," as a kindergarten class project, to his teacher.

In the following years, we made painstaking efforts to work with school teachers, psychologists, social workers, and other school personnel whenever concerns over our son's "hyperactivity" emerged. Jason has remained an energetic boy throughout his childhood, though he has "calmed down" significantly since his earliest years. While there have been some trying moments in the past few years, Jason has, for the most part, genuinely enjoyed his school life.

American Education's Child-Centered Views

Years later, after a great deal of academic and personal learning about American educational theory and practice, I realized that the idea of not comparing kids is one of those educational tenets strongly believed by many American educators as well as middle-class parents. This belief implies, in effect, that all children are unique and that every one of them is capable of reaching

his or her individual potential if appropriately educated. Underlying this belief is the legacy of Western liberal educational thinking which provides the foundation for child-centered teaching and learning programs.

According to this liberal educational philosophy, a typical early childhood class should be a lively, noisy, and busy place where learning occurs through the activities appropriate for a child's development. Children are encouraged to learn and grow in a supportive environment that is free from pressure and fear. Almost all the major Western educational and psychological developments in this century have supported this child-centered liberal education philosophy.

Combined with the political, social and cultural changes which, for better or worse, have occurred in the United States during the past few decades, American schools, particularly in the public system, have embraced the rapid development of bilingual education, special education, and other studentservice programs run by social and health workers, psychologists, counselors, and various other pupil-support staff. It has been argued that such a developmentally appropriate environment would make children feel comfortable, secure, interested, and therefore facilitate their learning and progress.

A Challenge to Chinese Tradition

Depending on one's own personal and cultural belief, the idea that "we do not compare kids" could be viewed as the source of the beauty, problems or controversy of America's current educational system. (With the changing social and economic environment of the public school system, it could be expected that the debate would be getting more intense. But this discussion should be a topic for another series.) To most parents of Asian - particularly Chinese cultural background, grappling with this liberal (or progressive) educational philosophy could mean a long and hard cultural learning process.

For thousands of years of Chinese civilization, formal education has always functioned to select and train talented candidates for imperial officialdom. Education was a privilege available to a very limited number of people. For this select group who could afford the time and resources to master classical knowledge, participating in formal learning was merely a step toward the goal of passing the imperial civil examination and obtaining an official position. Through rigorous comparisons and competitions at local and imperial levels, the best candidates were selected and offered relevant official positions. The success or failure of such imperial civic examinations sometimes hinged on one's correct memorization of a line, or even a word, from a certain classical text.

Even though modern history has witnessed tremendous changes in Chinese society and its educational structure and curriculum, the basic educational values have remained essentially the same. Comparison and competition are still the core beliefs of contemporary educational systems in China and in many other Asian cultures. The central mechanism supporting these educational values has been an examination system. There are tests in every subject, in every grade, in every school, and certainly for every student. A student's performance in a single test could still determine his or her path in life. The fact is that quality education is still available to only a small percentage of the population of China and of many other Asian countries. It is through this ongoing and rigorous comparison and selection process that the competitive candidates have been selected and offered valuable but limited educational resources. Whether recognized or not, it is assumed that it is more cost-effective to train only the most talented people for the greater benefit of society.

Balancing Competing Educational Values

Fortunately or unfortunately, many Asian parents in America are products of this competitive educational system. For the most part, Chinese parents (including the author) are still believers and practitioners of those educational values. Success in school for most Chinese parents still means, as stated in a popular Chinese saying, to "have one's head sticking out above others." This perception obviously runs counter to the popular mainstream notion that doing great in school means feeling happy, likable, or getting along with your peers. Recent headlines in my community, for instance, refer to fierce public debates regarding the transfer of some elementary school students to different middle schools. Many parents have expressed outrage because their children might not be able to go to the same school as their friends.

What consequences do such conflicts in educational values hold for our parents, who sometimes feel that American schools do a disservice to the high expectations they have for their children's success? While there are a lot of factors influencing the quality of education, there should be a general understanding of the role education plays in American society. In other words, educational values should only be judged in their appropriate context.

If education in traditional Chinese culture was exclusively used to train and select a few "talented" intellectuals for official positions in the imperial system, American (public) education, by and large, is a joint community effort to help children learn social and academic skills for their personal development and the common good.

It is not easy for our parents to reach a balanced view of what appears to them to be competing views of educational values. It is generally acknowledged that education reflects and is related to its social context. In today's rapidly changing world, where economic competition and social development have largely replaced political and ideological competition, educational values should be constantly reevaluated and reassessed. Particularly from a global point of view, certain degrees of educational comparison and competition seem inevitable, at least that is the social reality that most students will have to encounter when they enter the marketplace. Concerned parents and school personnel act irresponsibly if they fail to help children develop appropriate academic, professional, and mental skills, no matter how good their intentions might be.

From a human and democratic perspective, quality education should enable every child, not only those who happen to be able to learn well at a given time, to have an equal chance to grow and develop. After all, a healthy and growing society is, like any living organism, decided not by enhancing its better parts (they might be desirable and beautiful), but by taking care of its weaker parts. Left untended, these parts could be fatal to the well-being of the organism. Only when its general educational level is raised can a society expect to have enough talented people to meet the needs of its economic and technological development. "The boat will

be raised only when the water level rises," states another popular Chinese saying.

Growth and Competition

When Jason started gymnastics four years ago, we thought it would be a constructive way for him to use his energy. Like every one in his class, Jason considered gymnastics to be more of a fun exercise than a competitive sport. Each child practiced exercises that were developmentally appropriate and the training environment was supportive and pressure-free. Gradually gymnastic training became more formal and technique-oriented. However, the training plan was designed to take into account both the physical characteristics of the individual and the technical requirements of the gymnastic exercises.

Last year Jason started competition at the local and state levels. The transition from doing exercises for fun to training for a competition was a learning experience for both Jason and us. We have learned how to put gymnastic training, physical well-being, and competitive thinking into an educationally balanced perspective. Jason's physical and biological condition, our family influence (my wife is a gymnastics instructor and coach), and our "reasonable" expectation of his achievement have created a nurturing and supportive environment for his gymnastic training.

"I like gymnastics because it's fun!"
Jason used to tell us.

"OK, you are right. But we also expect you to make an effort to win the competition," we often responded.

We haven't talked like that lately. There seems to be no need to. With his success in both school and gymnastics, Jason is confident he can accept more challenges in pursuit of his dreams. We know he is going to have fun too.

(This is the second article in a series by Anping Shen on bicultural education in America.)



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INTERVIEW

Polo Jin is the first ballet dancer from mainland China to dance for the Boston Ballet. The 28-year-old dancer recently joined the Boston Ballet and is currently performing in "The Nutcracker" at the Wang Center through Jan. 5.

The son of a father who was a magician in a Chinese circus, Jin was taught gymnastics and dance from his earliest years. When he was 11 years old he was admitted to the Tianjin Grand Theater Academy of Performing Arts and later studied at the Beijing Dance Academy. After completing his training, he danced for the Tianjin Grand Theatre Ballet Company, the Central Ballet in Beijing, the Tokyo Ballet Company, and the Hong Kong Ballet Co. In 1986 and 1987 he won the Grand Prize at the Tientsin Young Talents competition and was the first runner-up in the senior section at the Second National Ballet Competition of China.

Before becoming a member of the Boston Ballet's corps de ballet, Jin danced for Ballet West in Salt Lake City, Utah. His dream, he says, has long been to perform with a Western ballet company. Since ballet is an art form with roots in the West, he wanted to perform in a large well-known company such as the Boston Ballet. Ballet, he says, was brought to China about 60 years ago by Russian dance teachers. As a result, the style and training of Chinese ballet shows a distinctly Russian influence.

Although ballet companies now exist in some of the major Chinese cities, ballet is not as popular in China as it is in the US. While Chinese ballet companies perform traditional works drawn from a western repertoire, they also perform works created from Chinese traditional stories. During the Cultural Revolution in China, a number of famous ballets were created to promote the ideas of the



Boston Ballet Dancer Polo Jin

Communist Revolution. Jin notes that some of these works continue to be popular in today's China.

In the past, says Jin, ballet companies in China sometimes had difficulty presenting famous Western ballets in their entirety because there were not enough trained performers available to play the roles. This, however, appears to be less of a problem today because more ballet dancers are being trained and interest in ballet is growing. Chinese people, Jin says, enjoy ballet.

In "The Nutcracker," Jin performs a

number of different roles. Like the other dancers, his roles change from act to act and from show to show. While he says he enjoys most roles, those calling for "a good jump or a good turn" are sometimes more challenging and exciting to perform.

Chinese Dancers Succeed in US

Jin says that more performers from mainland China are being selected for principal roles in US ballet companies. In the past, many of the major roles went to Russian performers, but now Chinese dancers are also gaining wider recognition. He suggests, however, that the Chinese male dancers appear to be having more success abroad and generally appear to be stronger dancers than the Chinese women. He says he's unsure of the reason for this, whether its due to lack of physical strength in the toes of the women dancers or shortcomings in their training regimes.

In China, ballet dancers follow the training model developed by the Russian dance teachers who brought ballet to China. Unlike in the US where dancers train in special schools after attending regular school during the day, dancers in China live and study together for many years in special ballet schools.

Jin says that the ballet dancers performing for US companies come from all over the world now. To join the company, a dancer must participate in highly competitive auditions and vie with performers from around the world for a place in the company.

"It's hard to get a job in the Boston Ballet," he says, adding that it's a big company with an international reputation. "There are a lot of famous dancers in the Boston Ballet," he adds.

Adapting to the US

When Jin first came to the US, he says he could speak little English and needed to be helped out by a fellow Chinese dancer. He recalls that he once missed a practice session in Salt Lake City because he couldn't correctly read the practice schedule. After a year in the US and constant interaction with other members of the company, he speaks fluent English.

Jin says he is always striving to refine his dance skill through the observation of teachers and other performers. "You learn from other dancers," he says.

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COVER STORY





Dance and musical performance at the Evangelical Church's Christmas celebration.

Chinese Churches Grow and Change

English-Language Programs Grow in Importance

Text and Photos by Robert O'Malley When Boston area Asian youth came together last week for the Boston Chinese Evangelical Church's annual Christmas night, they attended a Christian celebration that would likely not have been possible when the church was founded 35 years ago. For one thing, the entire event, which included Christmas hymns, skits, and a sermon by assistant pastor Thomas Lee, was in English. Moreover, there were drums and electric guitars beneath the cross at the front of the Harrison Avenue church to give the night's events a decidedly American feel. While services and concerts in a traditional Chinese-language church may lean to the formal and subdued, last week's Christmas concert was informal and high-spirited, though its spiritual dimension remained unmistakable.

As in many of the area's ethnic Chinese churches, the Boston Chinese Evangelical Church in Chinatown now offers English-language services and programs for a generation of Chinese Americans whose spirituality differs markedly in style and language from that of the Asian-born elders who founded the churches.

Origins

While the number of Chinese Americans practicing Christianity still appears to be a small percentage of the total Chinese population in the US, Christianity over the last few decades has become an important part of life in most Chinese-American communities, including Chinatown. There are now an estimated 17 Chinese Christian congregations in the Boston region, where churches like the Chinese Evangelical Church continue to grow.

Rev. Tsu-Tung Chuang, senior pastor of the Chinese Bible Church of Greater Boston, one of the largest Chinese churches in the area, notes that more than 60 percent of the Chinese Churches in the US are nondenominational and about 70 percent of Chinese Christians belong to them. Recent studies show that 5 to 8 percent of first generation Chinese Americans are Christian, compared to 2.5 percent of Taiwanese and 4 percent of the Hong Kong population. The number of second and third generation Chinese Christians is difficult to estimate, says Rev. Chuang, who believes it could be anywhere between 5 and 10 percent. And while the "dropout rate" among the American-born Chinese Christians appears to be high, this group is also more likely to be easily drawn to Christianity because they have been raised in the US, where Christianity is widespread, Rev. Chuang suggests.

In many cases, Chinese ethnic churches in the US originated in Bible study groups formed at local universities by students from Hong Kong and Taiwan, says Rev. Chuang. The Bible Church, which built a new \$4-million church in Lexington in the early 1990s, originated in a Bible study group formed in Cambridge in the 1960s. Rev. Chuang says about 480 adults now attend the church's Sunday Mandarin service and about 180 attend its English service. He says more than half of the church's Chinese-language worshippers are from Taiwan, about 20 percent are from mainland China, and 10 to 15 percent are from Hong Kong. The English-language service is attended by either American-born or American-raised members, many of whom are the

children of adult members, he says. And while the size of the church's congregation had been stagnant in the early 1990s, it has again started to grow.

"Our church is a typical Chinese church in North America," says Rev. Chuang, adding that it was founded to fill the unmet spiritual needs of Chinese born in Asia who wanted to worship in their native language and may not have felt comfortable in US mainline churches. Over time, however, those Chinese Christians married and had children who grew up speaking English and came under the influence of American culture. In order to address the spiritual needs of this new group of worshippers, the Chinese churches across the country have been forced to change their approach to hold the interest of the American-born children of church

While Chinese American churches will likely continue to attract new waves of Chinese immigrants, Rev. Chuang notes that the future of the Americanborn generations remains unpredictable at this point. He suggests that some suburban Chinese churches are experiencing difficulty holding on to and attracting American-born Chinese adults. Many young people who belong to the churches may leave for college and eventually find a new church elsewhere; others may discontinue practicing their religion altogether. Moreover, some American-born Chinese living in the suburbs may prefer to join a mainline American church. This situation is further complicated by the fact that many suburban Chinese in the Boston area attend services at the Boston Chinese Evangelical Church in Boston's Chinatown because they want to be involved in an urban ministry that addresses the needs of new Asian immigrants.

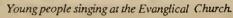
As time passes and the Americanborn population grows, Rev. Chuang points out that the English-language pastors of Chinese churches may eventually come to dominant the Chinese churches and gradually replace the Asiaborn pastors as church leaders. In the future, there may also develop more English-language Asian-American suburban churches, which draw worshippers from ethnic Korean, Chinese, Japanese, and mixed race families. He notes that this already appears to be happening to some extent in California, where various kinds of multiethnic and multiracial churches are beginning to form, some with a pan-Asian flavor, others with both Asian and non-Asian members.

The Evangelical Church

Perhaps the most successful Chinese church in the Boston area is the Boston Chinese Evangelical Church in Chinatown, which has been working hard to provide a broad range of services to both its Chinese- and English-speaking members. The church has developed afterschool programs and summer camps and has a thriving English-language ministry. This nondenominational church provides services for about 1200 people on Sundays in Cantonese, English, and Mandarin. As in the other churches, the Cantonese members tend to be older and the English-speaking members are younger.

"We are definitely growing, says Rev. Lee, who adds that the Church's English service has grown so much in recent years that closed-circuit television must now be used during Sunday services. The size of the English service, which is at-







COVER STORY

tended largely by younger people born or raised in the US, has grown from about 150 in the mid-1980s to more than 285 now. The church's English worshippers include a significant number of students from local colleges who join the church during their college years in Boston. And while most people attending the English services are Chinese Americans, the congregation also contains a small number of Koreans and Filipino Americans.

"I would like to think it's growing because God is using us to help fill a spiritual void in people's lives," says Rev. Lee, who believes that career and material success in American life ultimately fail to satisfy the spiritual long-

ing of people.

Asian American Concerns

In developing the English-language programs in the churches, ministers like Rev. Lee strive to place the universal message of Christian brotherhood in a context that speaks directly to Asian Americans. For various reasons, he says, Chinese Americans may sometimes feel like outsiders in America and as a result may feel drawn to the Christian idea of brotherhood and relationship. Many American-born Chinese continue to be drawn to ethnic churches like the one in Chinatown because they find there people who share their experience. "They still resonate with people who are more like themselves," he says.

And while the new Chinese ministers may try to place the Christian message in an Asian context, Rev. Lee believes that it's the Christian message that remains at the heart of the Chinese church. "The Christianity that will survive is Christianity that has the vital relationship with God in it," he says.

Rev. Lee points out that the Chinese churches that hold the interest of the American-born generation are the ones that don't force young people to attend Chinese-language services and recognize that English is their first language. Lee also points out that the church shouldn't be viewed as a kind of Chinese school whose purpose is to convey Chinese culture or language. It's primary purpose, he points out, is to provide for the spiritual needs of young people in a context they understand. "I came to church to find God," he says, adding that young people "like it when they're engaged" and "don't like it when they're treated like the kids."

Like Rev. Chuang, Rev. Lee suggests that today's American-born Asian Christian community is in flux and can't be easily analyzed. It remains uncertain, for example, whether American-born Christians will continue to seek out Chinese churches as their "spiritual home," opt for mainline churches, or reject Christianity altogether.

Rev. Lee points out that several area churches are beginning to experiment with pan-Asian churches and multiracial churches. What happens with the next generation of Asian Americans is an issue he and other young pastors "are trying to wrestle with," he says.

While the idea of multiethnic and multiracial churches is appealing and in keeping with the Christian message of brotherhood, Rev. Lee points out that the "flavor" of a particular church tends to reflect the culture and sensibility of the church's dominant group. He suggests that many Asian Americans may want to continue attending an Asian-American church because it will address concerns specific to them.

Although Chinese churches in the US have experienced phenomenal growth in recent years, an article in the August issue of "Christianity Today" suggested that many second generation Asian Americans have been quietly leaving their ethnic churches to enter mainline churches or else rejecting Christianity altogether.

The New Christians

But while some Asian American young people may be turning away from





(Top) Rev. Thomas Lee in front of the Evangelical Church in Chinatown. (Bottom) Wellesley College students singing at the "Celebrating Christ in Christmas" night at the Boston Chinese Evangelical Church.

religion, others are finding it for the first time. Nancy Wong, 29, a member of the Chinese Baptist Church of Greater Boston in Quincy, was introduced to Christianity by a college friend. She suggests that it's the emotional expressiveness of Christianity that moved her and brought about her spiritual transformation one night while singing in a church service. "I felt the spirit was with me," she says, adding that "Asians don't really express their love that much" while Christianity emphasizes the importance of such expression. And while her Buddhist mother was initially opposed to her decision to be baptized, she also believed that Christians were "good people."

Pauline Leung, who volunteers at the Intervarsity Christian Fellowship's Asian American chapter at Boston University, had a similar experience. While her parents's piritual life involved honoring ancestors, they accepted her and her sister's decision to become Christians because they believed the Christian teachings had a positive effect on their daughters.

In trying to determine the difference between her own and her parents' spirituality, she concludes that as a Christian she is more concerned about the next life, but her parents tend to be guided by a Confucian belief in hard work as the key to realizing the good life in the present.

"What I believe is there is more than this life," she says, adding that "Chinese people don't talk about it (spiritual subjects) that much in the family."

In the course of her work with young people, the 23-year-old Leung concludes that some Asians resist Christianity in part because it involves rejecting their parents' beliefs. If some young people were to accept a belief contrary to those espoused by their parents, they would be admitting that

their parents were wrong. "It's hard because that's not what their parents believe," she says. "For some it is an issue."

Leung believes that addressing the spiritual needs of Asian Americans requires touching on issues relevant to their own cultural experience. Issues that strike a chord in Caucasians may not have the same effect on Asian Americans, who often must deal with issues involving parental authority, she says. "I think for Asians that is a more prevalent issue," she adds.

Other Churches

In the Boston area, a number of mainline churches have also developed Chinese ministries within their larger church communities. In Chinatown, the Boston Chinese Catholic Community worships at St. James the Greater Church, which now has English services for younger members and others whose first language is English.

About 30 to 40 Chinese families also worship at the Episcopal Church at the Cathedral of St. Paul on Tremont Street, which has developed a Chinese Ministry. "It has been growing," says Rev. Thomas Pang, vicar of the Boston Chinese ministry. "But this year it has been growing at a much faster rate."

"More and more families from China are moving in and they are relatives and friends of our members," he says. Rev. Pang adds that some members were Episcopalian in their home countries and others were attracted to the smallness of the congregation.

Asian congregations have also sprung up in outlying cities such as Quincy and Malden to address the spiritual needs of growing Asian populations there. Some of these churches initially attract new members by first offering social services.

At the forefront of that movement in Quincy has been the Wollaston

Lutheran Church, which has also developed the Asian American Service Association to provide senior programs, Asian family outreach, and ESL courses for immigrants.

Rev. Richard Law, who guides the church's Chinese ministry, says it's the practical services and social activities that may initially attract new immigrants to the church.

And while most people who become members have had some experience with Christianity in their home countries, others are exposed to the religion for the first time when they come to the US. Although he has baptized a substantial number of people who hadn't a Christian background in Asia, Rev. Law suggests that many new immigrants still find it difficult to give up their former beliefs and accept Christianity. Although parents may often send their children to church events, believing that the church environment can have a positive influence on their children, they themselves often say they are too busy to come. "They trust the Christian Church can give good discipline," he says, but they often don't want their children to be baptized, Rev. Law speculates that some parents may worry that children who become Christians will reject traditional ancestral beliefs, which emphasize the importance of family continuity and venera-

Rev. Frank Chan, the pastor of the Chinese Baptist Church of Greater Boston, points out that many new immigrants may initially be drawn to church social services or ESL classes during a period of transition. But "once people settle down, they won't come back to church," he says, though he adds that more people appear to be willing to return to the church in the US than in Canada, where he had worked before coming to the Boston area. "I guess the social service is a stepping stone," he

Chan points out that Buddhism is again becoming a powerful force in Hong Kong and Taiwan and suggests that its influence will eventually be felt here as well. The growing influence of Buddhism in the Asian community can also be seen in the Thousand Buddha Temple that opened last summer in Quincy. Traditional Buddhist beliefs continue to exert a strong influence on people who may lean toward Christianity, he says. Rev. Chan recalls how a woman's husband wouldn't allow her to attend church services because he had made a vow to the Buddha. The husband believed that switching allegiance to another deity could jeopardize the good luck they had so far experienced in the US. "So that still has a kind of power,"

Rev. Chan believes that second- or third-generation Chinese Americans tend to leave the ethnic churches. "They can't fit the Chinese churches," he says, adding that the Chinese churches have a style and tone that differs from the American churches.

"Chinese sing very solemnly," he says, but the "Americans go with the rhythm."

On the Cover: Young people perform at the Boston Chinese Evangelical Church's "Celebrating Christ in Christmas" night last week.

Photo by Robert O'Malley

The next issue of Sampan will be published January 10, 1997. Press releases and advertisements which require typesetting or artwork are accepted up to Friday, January 3, 1997. Cameraready ads are accepted up to Monday, January 6, 1997.

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CHINATOWN

Council Supports New Plan for Harry's Bar

The Chinatown Neighborhood Council approved a plan by the owner of several Chinatown restaurants to purchase Harry's Bar on Essex Street and convert it to a karaoke bar.

Vuong & Vuong, Inc., which operates the Rainbow Restaurant on Beach Street and the Dong Khanh Restaurant on Harrison Avenue, plans to buy Harry's Bar and convert it to a fiveroom karaoke bar. While the establishment would serve some appetizers, it would primarily serve as a bar where people could rent rooms for karaoke parties. The manager of the company is Binh Vuong.

The motion to support Vuong & Vuong's application for an all-alcohol beverage license passed by a nine to three margin. Two Council members abstained from the vote. Wilson Lee, Ruth Moy, and Mary Chin voted against

On Wednesday, however, the Boston Licensing Board postponed making a decision on the application to give the Chinatown community more time to discuss the issue.

Members of the Neighborhood Council engaged in some discussion of the issue because of the problems associated with Harry's Bar at 41-45 Essex Street. In the past, prostitution and drug dealing have occurred outside the establishment.

Attorney Widdy Ho, who represented Vuong & Vuong, Inc. at the Council meeting, said the new owners of the site would install more windows and hire security. The restaurant, which would be managed by Binh Vuong, would seat a total of 210 people on two floors and have a 2 am closing time.

Ho argued that the Council should approve the proposal as a first step toward helping the neighborhood regain some control over Essex Street, which has long been a gathering place for drug dealers, prostitutes, and public drinkers.

"If you do not stop them, the alternative is not that pleasant," she said.

Moy expressed concern about the presence of another bar near Hong Lok House, a residence for the Chinese elderly. And Lee also noted that the site will continue to be a bar and likely serve more people than Harry's currently does. Lee argued that the Council shouldn't approve a proposal simply because the people making it are Chinese, but should consider projects on their merits alone..

In urging the Council to support the plan, Jason Chung said that the owners of the Rainbow had often called the city to complain about drug-related activities near their Chinatown restaurant.

Ho said Vuong & Vuong's restaurants in the past have not been cited for violations. And while a young woman was shot to death in the Rainbow Restaurant earlier this year as a result of an argument among a group of patrons, Ho said the owners had nothing to do with the incident.



(From left) Attorney Elizabeth Wong, the Mayor's new Chinatown coordinator Sherry Dong, attorney Zenobia Lai, and attorney Cyndi Mark at the 10th Annual Dow Dinner earlier this year. The Harry H. Dow memorial Legal Assistance Fund supports legal services to the Asian community.

Mayor Appoints New Coordinator

Sherry Dong has been named the Mayor's new Chinatown coordinator, replacing Jason Chung, who resigned from that position earlier this year to become a senior budget analyst for the Boston Licensing Board.

A native New Yorker who grew up in New York's Chinatown, Dong says she has lived in the Boston area for about five years. She previously worked as a

paralegal in the civil rights division of the state Attorney General's office. She also serves as a board member of the Asian Task Force Against Domestic Violence.

Dong said her goal will be "to give a voice to the community" and ensure that its needs are met. She said she will start her new job next week.



Directors of Chinatown social service agencies receive a \$100,000 check from Dr. Howard Spivak of the New England Medical Center (NEMC) to fund the Asian Health Collaborative. (From left) Richard Chin of the South Cove YMCA, Beverly Wing of the Chinatown Coalition, David Moy of the Quincy School Community Council, Howard Spivak of NEMC, Ruth Moy of the Greater Boston Chinese Golden Age Center, and Jane Leung of Boston Asian Youth Essential Service

Health Collaborative Launches Program

The Asian Health Collaborative has received a \$100,000 grant from the New England Medical Center to initiate a Hepatitis B and tuberculosis outreach/education program.

The collaborative is a group of five Chinatown agencies, which includes the Greater Boston Chinese Golden Age Center, Asian American Civic Association, South Cove YMCA, Boston YES, and the Quincy School Community Council. The outreach will focus on educating high-risk groups within the Asian community on the dangers of TB and hepatitis B, two communicable dis-

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 Department # 110, 178 Tremont Street, Boston, MA 02111.

Urban College of Boston is an equal opportunity employer actively seeking appli-cants under its affirmative action program. Affiliated with Action for Boston Community Development, Inc.

Main Street Director Resigns From Post

Bik Fung Ng has resigned as director of Chinatown Main Street. Ng, who is also a member of the Chinatown Neighborhood Council and the Massachusetts Asian Commission, served as director for 14 months.

Dr. Antonio Lorenzo, board chairman of Chinatown Main Street, said differences between Ng and the board led to her resignation. Lorenzo said he tried to persuade Ng to remain in the posi-

While Ng declined to say in detail why she had resigned, she said she would continue to be involved in Chinatown affairs and in the operation of the Peach Farm Restaurant, which is owned by a

Lorenzo said the board will immediately begin the process of finding a person to fill the position, which requires the ability to maintain the program's Chinatown office as well as work with people in Chinatown to realize the program's goals.

Despite Ng's resignation, Lorenzo said the program continues to move forward, adding that the overall perception of Chinatown appears to be improving. And while two applications to improve the facades of a number of Chinatown buildings have been approved, work on the projects has been held up by several issues involving business owners and landlords. He said a challenge of the Main Street Program is to help the various parties involved in a project reach agreement on the same plan.

Council Appoints Temporary Members

The Neighborhood Council voted to allow Debbie Ho and Richard Lum to temporarily replace two Council members who have requested extended leaves of absence. Ho and Lum placed eighth and ninth respectively in this month's Neighborhood Council election. The two failed to win enough votes to gain one of the seven Council seats open this year.

Ho will replace Reggie Wong, who is currently serving a prison term for money laundering in connection with a federal undercover "sting" operation. Wong pled guilty on June 3 to a onecount criminal indictment for laundering money represented to be the proceeds of illegal drug sales.

Lum will replace Francis Seow, who will be engaged in academic activities abroad in the coming months.

The replacements will serve as valid voting members of the Council until the absent members return or their terms expire. The Council voted 11 to 0 to approve the motion. Three Council members abstained from the vote.

eases that can cause irrevocable damage to the lings and liver.

"The breadth of experience each member agency offers will have a wide impact on the Chinatown community," says Howard Spivak, vice president of Community Health Programs at the hospital. "The Collaborative is projected to reach 3,000 community members, disseminate language appropriate educational materials to 6,000 and follow-up with 500 high-risk individuals."

The Asian Health Initiative was established by the Medical Center and the Chinatown Neighborhood Council in response to the growing health needs of the Asian population in Boston. Its purpose is to identify and develop joint programs to meet public health needs, improve access and outcomes for Asian patients, and address factors that impede the delivery of quality health care.

Beverly Wing of the Chinatown Coalition, said each of the Chinatown agencies receiving support will initiate a program to educate its clients on the communicable diseases.

Singapore's Ambassador Speaks at Harvard

By Merrick Lex Berman

Ms. Chan Heng Chee, Ambassador of Singapore to the United States, visited the Fairbank Center for East Asian Research earlier this month and addressed the issue of "Building a Security Architecture in the Asia-Pacific." Ms. Chan, former director of the Singapore-based Institute of Southeast Asian Studies, and author of several books on Singapore politics, sees the Asia-Pacific region in a period of great change and in search of a new political order.

"Unlike the implosion of Eastern European states at the end of the Cold War," Ms. Chan said, "the Asia-Pacific region was relatively at peace. Dynamic economic growth ushered in new rising powers, and the challenge facing the Asia-Pacific countries is to achieve a new political equilibrium."

The Ambassador also pointed out that the Asian states were not in the situation of trying to discard or adapt a former regional identity, such as the European NATO states. After the Second World War there was an absence of important regional institutions, which made the United States the essential guarantor of security. During and after the Cold War period, the US position was further stabilized by three main elements: first, bilateral agreements with Japan, Thailand, Malaysia, and

Korea; second, both informal and official arrangements with other countries in Asia; and third, the de facto alliance formed by the US and China after 1972. But after the collapse of the Soviet Union and the continuing decline of Russian influence, the Asia-Pacific region has seen the increasing influence of rapidly-growing economies and the burgeoning influence of China. In the absence of other institutional frameworks, Ambassador Chan sees the greatest potential in ASEAN, the Association of Southeast Asian Nations.

Created in 1967, ASEAN was not originally a political entity, but served as a forum for basic economic and security issues among the member states in Southeast Asia. In 1993, the ASEAN Regional Forum (ARF) was established, which included China, Japan, the United States, and Russia as participants. The ARP became the only forum for the major powers of the region to meet and discuss key strategic

Ms. Chan said: "The real value of the ARF is that it has forced some major countries to tidy up their positions before coming to the meetings." As for who should lead the ARF, Ms. Chan points out that Japan is unwilling to take the lead and that the US cannot because China would raise objections to such a move. Therefore, ASEAN and its mem-

ber states become the logical choice for US as an ideological adversary, but they leadership in the ARF. As the Ambassador pointed out, "It was ASEAN which brought China into both APEC and the ARF to begin with."

The major hurdle facing the ARF is to find a new balance of power in the Asia-Pacific region. The US is no longer willing to bear the main burden of regional security, and Japan, despite widespread economic ties, is not in a position to pick up the slack. Present trends indicate that China will be a major power in the region by the early years of the next century, and there are increasing anxieties about how China will choose to exert its muscle. ASEAN's point of view, as reflected by Ms. Chan, is that "it is better to engage China and bring it into the region in as many forums as possible." She went on to say that "the fate of regional security" depends on the triangle of US/China/Japan relations. Only the three leading players can work out the relationship and the US remains in a position to take the initiative."

Prof. Roderick MacFarquhar, of the Fairbank Center, noted that "ASEAN has engaged China and enveloped it like a velvet glove, but there is a sort of ideological Cold War between China and the US that still exists."

Ambassador Chan responded to this point, saying that "China still views the seek a balance of power. Once the countries establish a mutual understanding, then every action is not viewed as hostile."

On the question of bringing new members into ASEAN, such as Vietnam, Laos, Cambodia, and Myanmar, which are all socialist states, Ms. Chan expressed the view that "these countries will be made members, it is just a question of time. And by entering ASEAN, these countries will find that they have more models to follow."

As to whether the ARF should remain ASEAN-based, or expand into a pan-Asian forum, Ms. Chan used the homily made famous by the former senior Chinese leader, Deng Xiao Ping: "It doesn't matter if a cat is black or white, as long as it catches mice." Ambassador Chan Heng Chee went on to say that "the members of ASEAN are not starry-eyed about the ARF's effectiveness. While ARF meetings continue, existing bilateral agreements are being strengthened and renegotiated as well. The vision of ASEAN today is that all 10 countries of Southeast Asian, many of whom were formerly living in enmity of one another, may finally live together in peace."

Master's Counselor

Busy Aftercare Service seeks reimbursable Master's Level Clinicians to provide psychotherapy to adults with severe and persistent mental illness. Duties include coordination of care with various providers. Experience working with multicultural populations, and/or billingual/blcultural (Hispanic/Khmer) preferred.

Bachelor's Counselor

Creative, energetic Individual needed to provide case management, support, and supervision to adults with severe and persistent ,mental Illness during short-term respite placements in Everett and Lynn. BA degree required. Relevant experience preferred. Valid MA driver's license and reliable transportation required. Salary \$19,047.

Awake Overnight Counselor

Provide assistance and support as needed during the night to adults with severe and persistent mental illness living at short term respite programs in Everett and Lynn. Requirements: H.S. Diploma or equivalent and valid MA driver's license. Salary \$17,636.

We offer competitive salaries and excellent benefits. Please send resume by Dec. 27 to: Tri-City Mental Health & Retardation Center, H.R. Dept., 10 Cabot Rd., Medford, MA 02155. AA/EOE.

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Claims Supervisor

Outstanding entry level supervisory position in our fastest growing division. Supervise claims payment staff while building a strong team environment. Plan, organize, schedule and control the work flow to ensure production responsibilities for this Medicare Risk product are completed on a timely basis. Must have 1 to 2 years prior supervisory experience or 2 or more years in a senior claims position. A thorough knowledge of claims processing and managed care referral concepts, with a working knowledge of ICD-9/HCPCs coding, also required. Prior experience with Medicare payment policies or a Medicare Risk Contract is a plus. **Dept. SJ**

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The next issue of Sampan will be published January 10, 1997. Press releases and advertisements which require typesetting or artwork are accepted up to Friday, January 3, 1997. Cameraready ads are accepted up to Monday, January 6, 1997.

Please note: Calendar items are accepted up to Friday, January 3, 1997 for the January 10, 1997 edition.

Pine Street Inn, provider of shelter, transitional programs, and housing for men, women and children, has a number of job opportunities.

40-hour Outreach Counselor - Experienced substance abuse counselor to provide outreach services to homeless shelters and detoxes engaging clients to enter treatment programs. Includes making referrals and providing transportation. BA/BS degree, knowledge of homelessness, substance abuse, ability to work independently and MA driver's license required. Master's degree in counseling or C.A.C., knowledge of Boston-area substance abuse service delivery system, bilingual preferred.

16-hour Counselor I's - to assist residents at Paul Sullivan Housing by providing a safe and healthy environment. Participate in case management supporting and assisting guests giving personal care as needed. H.S. diploma/GED, 1-3 years direct care experience in human services, good written and oral communication skills required. Some college, working knowledge of substance abuse, and driver's license preferred.

40-hour Service Coordinator - to work with tenants at Paul Sullivan Housing to address their needs. Provide case management, substance abuse awareness, treatment and referral. Work with tenants to address money management, ADL, education, etc. College degree, working knowledge of substance abuse, and good communication skills preferred.

40-hour Boston Night Center Counselor - to assist guests at the Boston Night Center in assessing the services we provide, intervene with issues relative to substance abuse, provide education and assistance around HIV prevention, and provide assistance with program and permanent housing issues. H.S. diploma, or equivalent life experience and ability to talk/listen in a non-judgmental way required. Driver's license, CPR certification, bilingual preferred.

18-hour Kitchen Aide - Tuesday-Sunday, 4pm-7pm. To assist cook with preparation, delivery and service of meals. Responsible for keeping kitchen areas well maintained at all times. Salary approx. \$6.70 per hour.

Please submit 2 copies of resume/cover letter to: Pine Street Inn, Human Resources Department, 434 Harrison Avenue, Boston, MA 02118. Equal Opportunity/Affirmative Action Employer

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Calendar/Short News

CALENDAR

"The Lucid Heart": Works on Paper from Vietnam by Pham Luc, Dec. 13-Jan. 28, the Harbor Gallery, University of Massachusetts/Boston.

ANNOUNCEMENTS

RFP For Community Projects: The Chinatown Community Fund seeks Request for Proposals (RFP) beginning Dec. 6, 1996. Applications must be received by 5 pm Jan. 31, 1997. Successful applicants will be notified by March 3, 1997. The fund has been established to provide financial support for projects proposed by Chinatown organizations and residents that aim to improve the quality of life of its residents. Requests of up to \$10,000 for each project will be considered. The fund was established as part of a community benefits package for the development of the New England Medical Center's 1-C project. Community Fund applications and guidelines can be obtained at various locations, including the Mayor's Office of Neighborhood Services, the Chinatown Main Street office, the Chinese Consolidated Benevolent Association, the Asian American Bank, and the Fleet Bank/Chinatown Branch. To receive an application by mail, please call Dennis Galvin at the Mayor's Office of Neighborhood Services at 635-4385.

NEWS IN BRIEF

NATIONAL

The Asian Pacific American Coalition for Presidential Appointment (APACPA) held a press conference this month to urge the White House to appoint an Asian Pacific American (APA) cabinet member and more APAs to serve at all levels in the second Clinton Administration. The Coalition also calls for qualified members of the APA community to send their resumes to the White House immediately.

APACPA urged the Administration to give serious consideration to several prominent members of the APA community for a cabinet-level position. Mentioned were former Congressman Norman Mineta, Congressman Robert Matsui (CA-5), Congresswoman Patsy Mink (HI-2), Chang-Lin Tien (Chancellor of UC Berkeley), Fred Pang (Assistant Secretary of Defense), and Ginger Lew (Deputy Administrator of the Small Business Administration).

LOCAL

New South Cove Partnership

The South Cove Community Health Center will soon open a new Acupuncture Clinic in partnership with the New England School of Acupuncture.

The Clinic will open Jan. 6, 1997 at South Cove's Family Life Center at 145 South Street in Boston. For appointments or more information call 521-6700.

Unemployment Office Makes Changes

The Department of Employment and Training (DET), or state unemployment agency, has improved accessibility

of services for immigrant workers following nine months of community pressure and dialogue.

The Chinatown Coalition and the Chinese Progressive Association Workers Center began raising concerns about unequal access to services last January, when they heard that DET would be changing their services to a telephone and mail-in operation. The organizations organized a community meeting with DET Commissioner Nils Nordberg at the Oak Terrace community Room, which was attended by 60 people. At a followup meeting this spring with unemployed workers, the CPA Workers Center summarized the following community demands: 1) maintain and increase Chinese bilingual telephone staff; 2) translate written information to distribute to claimants and at workplaces; and 3) provide in-person bilingual assistance and biweekly orien-

More letter-writing, phone calls, and another meeting with the DET administration has resulted in the following significant improvements:

*multilingual telephone answering system

*current Chinese bilingual telephone staff position maintained in the face of agency-wide layoffs

*translated written materials and forms

*commitment to hire an additional part-time Chinese bilingual staff

*commitment to produce a Chineselanguage orientation videotape

*commitment to attend monthly meetings in the Chinese community to provide in-person orientation to the unemployment system.

Throughout most of the year, DET Commissioner Nils Nordberg had been resistent to the notion of providing any type of in-person service or orientation. DET's recent commitment to "attend monthly community meetings" was a compromise in the face of continuing community demands and a recognition that many questions and problems exist during this period of transition to a telephone and mail-in system.

The CPA Workers Center is now hosting monthly meetings for unemployment claimants in which a bilingual DET representative will be available to answer questions about application forms or the unemployment insurance system. The orientation meetings for unemployment claimants will be held the last Thursday of every month at 2 pm at the CPA, 33 Harrison Avenue, 3rd Floor.

While DET has taken important steps to provide equal access to services for immigrants with limited English skills, every unemployed worker needs to help safeguard these gains by watchdogging the agency and continuing to demand their rights. The Workers Center has produced a letter and survey for unemployed workers to complete. This information will help the Center monitor progress at DET. Persons currently receiving unemployment insurance who have not yet filled out one of these surveys should come up to the CPA office or call 357-4499 for more information.

IMMIGRATION

SSI Changes Outlined

The Social Security Administration has made the following announcement regarding Supplemental Security Income for noncitizens:

New laws change the way we pay Supplemental Security Income (SSI) benefits to noncitizens. The new laws apply to people who are already receiving SSI benefits and to people who are applying for benefits.

What the Laws Say

Under the new laws, only US citizens and nationals and certain noncitizens can get SSI benefits.

Who May Get SSI on or After Aug. 22, 1996?

*Citizens or nationals of the US.

*Noncitizens who were already getting SSI on Aug. 22, 1996 may continue to get benefits until we review their case.

*Noncitizens who have been lawfully admitted to the US for permanent residence and have a total of 40 qualifying work credits.

-Work credits earned by your spouse or parent may also count toward the 40 credits. (These work credits count for SSI eligibility, but not for Social Security benefit purposes.)

-Work credits earned after Dec. 31, 1996, cannot be counted if the non-citizen, spouse, or parent received certain types of federally funded benefits based on limited income and resources during that period.

*Certain noncitizens who are active duty members, or who are honorably discharged veterans of the US Armed Forces, their spouses, and unmarried dependent children.

*Certain other noncitizens may be eligible for five years after:

-the date of admission as a refugee under Section 207 of the Immigration and Nationality Act (INA);

-the date granted asylum under Section 208 of the INA; or

-the date deportation is withheld under Section 243 (h) of the INA.

Your local Social Security office can tell you whether you are eligible.

Proof of Your Status Required

If you file a new application for SSI benefits, you must give us proof of your US citizenship or noncitizen status. Noncitizens who have served in the US Armed Forces may also need to give us proof of military service. Although procedures have not been finalized, here are some examples of the kind of information you may need to provide:

*As proof of citizenship - a US birth certificate, passport, or naturalization certificate:

*As proof of your noncitizen status - an unexpired Form I-94 or I-551 from the Immigration and Naturalization Service; or

*As proof of military service - US military discharge papers (DD Form 214) showing honorable discharge - not based on your noncitizen status.

If you were receiving SSI as of Aug. 22, 1996, you may also need to give us proof of citizenship or noncitizen status. When Will Your Benefits Stop?

For noncitizens who are getting SSI as of Aug. 22, 1996, the new law requires that we look at your case within 12

months to make sure that you are eligible under the new law. During February and March 1997, we will send you a letter telling you about the law and what you have to do to prove that you are in one of the eligibility categories. If you are unable to prove that your are in one of the eligibility categories, we will send you a second letter telling you when your SSI benefits will stop.

If you can receive SSI benefits for only five years because of your particular noncitizen status, we will send you a letter telling you when the five-year period ends. We will also send you a letter before we stop your benefits.

When we send you a letter about stopping your benefits, we will tell you how to appeal our decision and how to have your benefits continued during your appeal.

Information About Medicaid

If you are getting Medicaid based on your SSI, your Medicaid should continue as long as your are eligible for SSI. If we find that your are not eligible for SSI under the new law, the letter we send you about that decision will tell you more about your Medicaid.

You Can File

A New Claim

If your SSI benefits stop because you are not an eligible mon-citizen, you can apply again. Contact us right away if you become a US citizen, your immigration status changes and you become an eligible noncitizen, or you have gained 40 qualifying work credits (because of your work and/or that of a spouse or parent). You will need to provide your naturalization certificate or other documents that show your immigration status.

If You Have a Sponsor

When you entered the US, you may have had someone sign an agreement to provide support for you. This agreement is called an affidavit of support and the person who signed it is called your sponsor.

If you have a sponsor, we generally will count his or her income and resources (and his/her spouse's) as your income and resources for a certain period of years from the time you arrive in the US.

Your local Social Security office can give you more information about these rules and how they apply in your case.

Becoming a Citizen

You can get more information about becoming a citizen by writing or visiting a local Immigration and Naturalization Service (INS) office or by calling 1-800-870-3676 to get an application for naturalization.

For More Information About SSI

You can get more information 24 hours a day by calling Social security's toll-free telephone number at 1-800-772-1213. If you want to speak to a representative, you should call between the hours of 7 am and 7 pm, Monday through Friday. Our lines are busiest early in the week and early in the month, so it's best to call at other times. Please have your Social Security number handy when you call. Our representative can give you the address and phone number of your local office.

If you have a touch-tone phone, recorded information and services are available 24 hours a day, including weekends and holidays.

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Our multicultural center will have a full time Toddler teacher's position available January 20th O.F.C. Teacher Certified. Four Early childhood Education courses and 9 months work experience desired.

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Full time preschool Asst. Teacher's position available immediately Early Childhood Education courses and experience with young children desired. 18 years of age or older.

Fluent English and Asian speaking person a plus. Exciting employment opportunities tuition reimbursement, excellent benefits and comparable salary. Located in in Quincy's State Street South Bank, conveniently located across from the Red Line. Please call Nancy Anderson at 773-8386. E.O.E.

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一,此寞另我辦 鼓敬美老壽獲獎東會樂免面裔面國老 德 人 星 得 品 超 等 的 費 向 老 也 人 年 父 , ,級機晚,所人爲孝人母而青出收 青問華孝上物因市構上希有增在敬的的我年 。望六添美老活培們 會父梅與參及支此老十些國人動育這創來全 歡會度將

道 義協 努 遠 力 務 有 目 没 耕 如 耘 打 有 繼後 的 白 了 將 費理 努 兢 事支 不 至力兢 更們強 業 感 心 没務業到 有 針 , 日 感 0 中群後於 反華策的多向勵

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龍,格波日。粤會前意出慈 時曲内 鳳但爲士 銳 華 需 六頓星間 容 表 聯 十華期是時有晚 聯 示會 樓餐五埠一一代豐 歲龍一九曲盛聯 與 取入以鳳晚九、 晚歡龍 下父一 上大五六燈宴會鳳 酒時年迷、與酒代親發 請英樓開十、抽香樓的的揚 鳳 始 集獎老特長偉中 ,月體、同於者大國 酒 樓 先提用加地 二遊歌樂聖深 得前全者點十戲唱 。誕表向老

往免資在三等

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事這住

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一位三十七歲男子,一位三十七歲男子與次人去的卻是極

輪功)、《轉法輪》之後,經核同居,讀了李洪志所著《由好色深淵,冷落妻子,還與其溫,色情行業亦發展很快,他

修煉使他戒

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多性 法 高 眞 活 動 功 認 法 定心性是長 可以 忍 功 多 迅 煉 速 等 證 功 長 洪 的 明 別 功 志 關 有 質 強 力和 先 調 鍵 煉 生 極 淨 修 , 心煉性 法 在 作 化 功 能輪 性心 國

遍神州 生活來, 人們淨化蠶魂,因神州,不僅使人們 準發 揚 6水平提高,但1水平提高,但1水平

心性, 功; 及其 協 法傳功, 會 公輪功。 1等 地 弟 九五五 而不 的 子 不 法 體 不 目 輪 各 商 形 同 在 業式營, 功 地 , 乎 洪 美 李 費用 輔 講 , 法形 志國洪 導 法 利 全 輪 式 主已志 站 傳 , 靠功 ۰ 有大 舉功因自不因 : 許師 行 完 而 覺 組 此 多來 修 全李聚織與煉人美 的 修傳免洪集任其要在國

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教育觀念的差異和

沈 安平

女 差異有感性認識 爲 兒 子 子 的 岳 今年 中 美 兩 通 國 過 自 教 己 育

後體 腿搖在非到動 描籃里連續 任沈岳只有 2 素 常 這 0 質 個 正 五 世 動 腦 界之前 不 幾 不 安 學 個月 訓 , 生 斷 ٦, 很 先 地 大 伸就敏 朝 形 時 捷 天 拳 已 性 成 蹬 , 踢 經 0 天 他 在 在 的著 腿 性 他 良 就 母 他 兩 L 活 在好條 了 會 胎 出 潑 今 身小在 ٥ 里生好是

了到事 是 多 托 情 不 要 我 況 是 訴 兒 似 安 動 個 沈 說 所 手 圍 乎 岳 有 一接 木 就 來番沈 有 能栅趁欄 門 ∟ 。岳 他 兒 有 回 老 的把 時 家 教 里 份室 師角 來理 親 里 他 , 的 不 落 老老 里 眼 逃 軍 0 是 目 跑 在里獨 師師每 出 我 因 岳睹 出 時 放爲 都次 了 立 , 什 們爲 是這來輕但 在 了 免 我 不 國 性身 , 一。而是教使不們麼安 孩 如 也體

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國童 觀心 的

時 樂學 比 在 校 老 候 好 第 坐 各 與 早 較 師 了 方 老 就 是 個 的 否 問 話 面 師 會 說 很 題 還 面 美 調 是 我兒 適 談 。老 國 皮 沈們 就應 的 岳 不 要 得 孩 我 與 假 起 不師 子們 班思 來錯告 就 老 大來級 索走 訴 , 都到其地走只我 如 入 是美他提。是們 住 對 約 沈活國孩出聽有沈到

,的各愛程教往流教

現。 想確實一下沈岳在美國學校里 的

有 」(adorable)的孩子時, ? 孩 禮 寬慰 解老 我們似乎感到更踏實了 們 在與老 位也 似乎感到更踏實了,沈岳至 也相當活潑好動的男孩子時 。後來當我們聽說班級里還 。後來當我們聽說班級里還 。後來當我們聽說班級里還 也相當活潑好動的男孩子。當 就來當我們聽說班級里還 也相當活潑好動的男孩子。當 然來當我們聽說班級里還 到 直

個心我沈者量 心時,老師往往會說「那就是他的我們有時爲沈岳的多動性格表示擔者及其其他學校人員配合,來處理量與學校老師、心理師、社會工作量,學校老師、心理師、社會工作量與學校老師、心理師、社會工作 what he is. He will be a great kid.") 心時,老師往往會說「那我們有時爲沈岳的多動性沈岳不時表現出來的好意 少不會成爲「出頭鳥」了。 性 他 會 有 出 息 的 L ("That's just

後出適實他的 思想的 子都是 的指導 的理 們不比孩子」是當今美國幾年之後,我才真正體 是特殊的 一 信條的 想 一 信條的 想 一 信條的 想 一 信條的 都 一 信條的 和 一 信條的 和 一 一 信條的 和 ~ 學 際 正 核 她 習 環 蘊 $\overline{}$ 在 , 藏的境的的有 這 西 個方 傳 的 人這孩給 義 容 多 統兒 童 本種子他是置美 致 中 主 信都 們每疑國 教會 展心義條能提一的教育出 起學教的發供個態育 理

人種好中學都指 學和,的是導 國 思 的運習能孩 0 圍 到 公動活力子在繞 雙 立 、動 來往那著 ٥ 學人 0 選 往些學學 及 教 校本隨擇 根以生 行 育 似思著學據兒的 前 美年 爲 、乎 想六習自童學和 國 咨 特 也 的 十内己爲習小教 殊把日年容的中活學育兒 更益代和興心動教界童 以教 及育多深以開趣的開 育的發 的化來展、課展 往主展 全全能程衡所然根指社

一學人生語。 個安 校 員 和 的 社 師 宗旨 在 這 I 就 作 適合於 是 者 個 程 身 要中 專 心 給 學許課生多程 發

敎 育 觀

成穩美來力質理, 固國受。量咨要。教到盡下詢 首 核 八。盡管美國的主流教育思想近年 文到傳統教育思想的挑戰,它在 教育體系的主導地位還是增 在何觀念都不是一明 也變也不是 也數數也不是 要前

有直接關係嗎 舉年殘所句是 1效果 付科 封 謂 • 否 層 只 建 對 的 以 已 是 固 社 現 格 爲 社 考 是 的 會的 會 某 考 通 手考 本 進 教 的 試 過 段試 心 的 衰 步 程 育 經 成 來 這 就 的 教 觀 典 敗 選 種 是 升 難 反 全 點 作僅拔 從 考 育 官 來衡 是 밂 僅封地試發 對 成財 度 與 里 取建方 有 中人 決官到 的 績 0 目 存 種 國 性 , 某於僚中 。衡的 特 在以 幾的這 一考人央封量就 千摧種詞 生才的建學

的的量不是本導 面 發掌核教 同選性 思 經 雖 。拔嚴人 想卻 心育 的 是 質 人變 了 在 格的 才革,。 知 量 似 過 不識的 乎 天 去 兒 主比雖教 是 的 並 覆 受教 積 要 較 然 没 育 地 累 手 到 與 人的 有 的 大 育 才目 , 段考 經 變 髙 而 學者 ۰ 試的 歷化 的 教的不教仍 無 標 似 類 育身是育然準乎似教中的心技過是有仍的育國 環我

提公教 、 用 供立輔衛雙 桂冠的考 種 來有 以 充分受社 约 平 會

試

取

頂

٦

無償

提 人

供

時 念

對

我妻子也是體操

及

多因

素有關。從這一

養得名次期望等各方面

岳 的

加

體操比

賽的條件都

的

之教 觀 點

是這些 以是要學習上 中學而 人(包 的 度上仍然信 、請愿抗議,主要原因就是他聽證會都有相當一批家長群情會來討論如何重新劃定區域。員會召開了不下數十次的公衆中學而重新劃分學校區域。學重大的教育新聞就是因新建立及的。例如,最近在我們社區就是成功的觀念完全是風馬牛 孩子上學 種種嚴重 所 子 行 了 中 可 的 的在學校感到自在、成功的期望與美國主學習上「高人一等」 一 高 人 不能 了。許多家 們 似 後 的 著這種 和他 乎 果 朋 本 友

該通 所題 易見 習 它 的 成 心 的 不 句 質 功的 美國 同的 的 作 們 社 用 應 的 有 該 因 期 的 正 教 會 育 環 對 素 望 學 因 個 教 境 ٥ 校爲 育 來 比 育 在 盡 太 如念 的 理 較 在 討 管 不此的 解值 統美論有關不鴻 和觀一國這諸注少溝

教社高我公種 (common good) 有只是: 區個提 立 育 高 服 學 體 務 素的 校 系 的 質 公 教 那 統 更 ۰ 發 益 育 麼 是新 展 事 是 美 者 務 統 地 力育我育拔 國 育 區來是改 也 ,人社 爲 的 爲 通善特才會 是 公公整過、別的里 盆立個提自是

賽去一旦,。年年開沈

沈 重 岳的

操訓

動 始

漸在四前始學 這月,注

又參 岳開 具體

了 參 術 開 體

麻 加

去

一年 加 始 技 練

中

競

等

據

行體

之間 間の取要代 境們。得 在表 承得認平 平這 教 衡 這 育 是 反 很 然 映不相 並 容 反 服易的 務的教 於 。 育 化社首 觀 會先念

能將爭幫賣會是形地改是能助任所不勢重 可 來 新 的 看 評 對 避 。這是學 育上的 觀 生 念 將 來踏 及 觀

麼參

加

練

°

1

我喜歡體

岳總生怕我們忘記喜歡體操,因爲體

他爲

眞

過爸爸媽媽也希望你再

加 們

把 知

勁 道

,

,

比不什有

中

到更好的名次。

L

岳有關體操訓練比賽的

對 7

王容和

這多少 雙。

得歸

體 話 今年夏季奧運會之後

就是為了交朋 於。學 「錦上添花」,而更應該 的分別。 一個社會的整體教育 一個社會的整體教育 一個社會的整體教育 一個社會的整體教育 如中國俗話所言: 一個社會的整體教育 如中國俗話所言: 一個社會的整體教育 如中國俗話所言: 一個社會的整體教育 如中國俗話所言: 一個社會的整體教育 如中國俗話所言: 一個社會的強體 如中國俗話所言: 能分,不是雪能善不同育體是。而是否中注於應等體的致如是取發送重學該的系觀

發展和 岳 訓 四 年前 課 開始 時 我 在 麻州體 們

望給他提出 當沈 有什麼爲 在 活 他 0 當時沈 潑愉 有想 學生之間 和 一個積 其他 看 快 到 成 它也 了 極 的 岳 是 參 加 互 環 的 活 相 境 體 是 種 體 動 一種 評 中 操 有 操 課的 比 進 課 趣 的 競 的

尺

寸:二度空間的

作品

面

的

畫材:

定

國畫、

、其他

装被:不必裝框,但必須將畫紙托

在硬紙板上(formcore或matboard

不宜小於11吋×14吋。

各 州 各 作 正 基 後 鍛煉身體 在 種 類 的 規 本 岳 我 體 只是希 們 操 比掌 化功 賽 因 的 行的 完全 家 冠賽握 練 素 身 , 來體長軍 並 技 活孩 文

参選件數:每人可交作品

四件以

均可,並留一

個邊

。請標明作

者姓名

、年齡

`

老

師

搏 」 心態

一年多的

要求。正 來,滿足 只有當

地:中華藝文苑 作美術品 藝文苑擬邀 參 加 美 展

主 暗示 現 BOSTON,王氏演藝中心隔壁 地 址是 方式: :種族和諧,世界和平 象徵 272 TREMONT STREET,

亦由 油畫 老 徵,由老師和小朋友:可抽象、具象、明示 ` 師 水 和 彩 小 ` 朋友決定。中 拼 貼 ` 編織 決

和生活中都得到樂趣是我們更希望他在問

我 體

在體

操 好 們相信 始 功

會得 子上

李

沈

岳

編

織

他

金牌的夢幻。

我 開

沈

但會運

, 岳 奥 操 内

在

文 請各中文學校 , 希 望

們

(617) 542-4599、電傳:(617) 338-4274 報名日期: 八件日期 、學校。 餔 前 審 取 決 展 밂 : 限 莊 九 九 九 九七年二月二十 七

年三月二

+-

即通知各位老師 情可治中華藝文苑 。三月二十 到六十 八日 評 件 電 審 , 結 經 東評 論

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中 英

士頓芭蕾舞

中 月

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蕾演員金三鵬

花 眼

的 花 所

英俊 繚

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鉗 劇

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蕾 士 觀 芭

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頓芭 蕾 一的中國 舞 事 的 中 國 演員金三

鵬

偉憶

· 舟扮 《月 可色演胡下 名 比 蕾 蕾 九 畢 激 芭 把 也 想 等嘉 舞 津 舞 八 業 和 中 金 喜 賽 演 芭 烈 蕾 很 行 跳 地 每 稱 六二年又 第 比 後 國 現 員 劇 子 欣 次 出 面 們 二名 成 術 鵬 院 賞 獎 賽 也 動 點 擰 都 看 學校 爲 風 0 展 要 看 曾 天 北 他 格 現 示 因 蝶 津 獲 爲 跳 盧 曾 色 音 飛 不 森 第 多 位 芭 顯 没 此 同 躍 瘋 想 四 九 堡 蕾 舞 變 有 於 動 到 化 年 國 屆 技 金 參 北 舞 情 作 新 所 • 全國 際 ; 能 加 9 導 花 京 感 等 的 的 像 金 比 國 演 有 其 覺 樣 原 旋 習 三 賽 芭 内 中 員 國 舞 動 他 他 時 得 讓 來 轉 時 說 央 只 第 蕾 外 起 蹈 中 作 緩 快 全 鵬 , 過 民 波 這 很 美 , 有 : 演 芭 芭 是 到 舞 慢 速 樣 員 國 六 棒

其 其 身 西 要 這 金 美 到 西 鵬 國 方國 曾參 跳 演 師 習 芭 出 加 近 家 以蕾 的 往 過 中 在 是 表 演 覺 員 國 或 得 自 的 内 ` 己日之本 多 芭 風 半蕾只本 體 員 格 很 親 們好

又

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舞 演 年

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九

年

五他

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美 港 近

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在 員 後

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州 0

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城 九

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蕾

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苦 或 全 老 員 場 置 片 返 者 足 的 」《白毛女》、《紅色娘子軍夢》等,文革時的「樣板戲 個 苦練 舞台仍然很受國 千 型 目 都 舞 斷 也 劇 幾 不 夠 督促 零 舞 前 是 個 劇 起 的 參 中 轟 在 舞 有 好 因 加 全場布 爲那時) 宇有過 動一 中 夜 濁 段 困 芭 過 芭 或 舞 難 如 景道 時 受 等 而 的 ヘ 斯 台 只 雙 演 , 0 芭 許 時へ的魚 内觀衆歡迎 來中 至於 巴 蕾 人 多 能 具 出 近 年來 的 ٦ 美 舞 舞 優 演 再 並 的 1 中國 中 但 或 但 文 克 秀 其 因 者 在 不 多數 煌 只 此 舞 多 藝 每 刻 湖 改 已 顯 的 中 經 中 斯 團 有 形 是 苦 編 , 題 ~ 在 身 中 排 費 國 , 0 天 没是時只 手 演 有 式 芭 芭 材 國

租薪 他 都 團的 難専 費很可 管 没 金水由 的 薪 正 任 蕾 演 有 舞 到 生 務 心 只 他 芭 有 用 公 存 團 排 出 觀 在 天津 乎都 練 練司 舞 也 國 體 \equiv 用 蕾 有 者 了 加 功 舞 時 舞 香 0 幾 爲 的 爲 9 演 荒 是 很 香 候 強 雄 個 父母也去 管 從 生 仍 該 時 出 才 厚 芭 類 港 刪 蕾 計 理 不 世 似 的 得 雖 時 演 的 發愁 員 有 同 界 但 何 國 每 有 平 商 員 9 各 芭 有 差 家 去北 次 時 業 與 員 是 留 酬 觀 錢 目 別地 有 的勞 没化 有 多 理 香 他 得 相 再 學 得 資 看 高 西 們 舞 舞 這 區 演 那 港 固 方 付 金 了 京 薪 能 超 是

訓表示贊嘆。 件的 對 要 來 中 也 更關 女 和 的 如 也 前鵬 國 還 表 蔣 曾 有 俄 演 多 示 齊 的 現 獲 員 優 是 在 已 芭 些些相 偏 的 在 已 在 蕾 來 0 比 知 弱 之下 美國 比 目 良 俄 是 鹽 自 是 位 水 好 演 主 湖 賽 中 前 身 條 員 各 城獎 國 美 確 件 美 演 實 挑 芭 演 芭的 的 國 素 國 員 很 大 蕾 員 蕾 原 優 各 質 演 和 國 之 高 樑 舞 舞 中 秀 地 男 還 員 升 當 -央 的 演 是 腳 實 蕾 , 舞 舞 跳 員 到 但 主 中 歌 舞 訓

他 行們學習 間 很 表 的 只 強 理 示芭個 高 向 因 始 好的素 是 蕾 高 興 往爲 有 感質召也 黄 7 生水能和究 好 些 往 任 跳 金對涯平來最竟吃他 務 幾力趨年男鋪的到能只不從周很可出芭 ,於華演下文波施有消來排多 ,因豐, 員更藝士展舞,没新 同此富不來廣團頓才台但有戲劇不上團後 時自,僅說閱體芭華才很這時與練課的的 也己在技,的中蕾的是快麼間劇,、演提 向要舞藝三前,舞天一就多,之而排員升 外抓台純十景爲團地名習演金間該練都有

國緊上熟歲。自這。演慣出三往團,是益



切 較高的文: 在導境 要 和 在 到 大學之都 目 觀 來 國 査 靠自 其他 , 文 化 腸 士頓 鹽美湖國 以 他 人 日 看 像鹽 程湖國表城時 芭 有 用演強 美表城時,都文,鹽化鵬國而舞英進,化他湖氣說 英員化文、練 己在後,本, 先 正 舞 上交老習這地由演耽團文一 日對歡入 後他迎胡書課流師英倒又於員誤時簡步表養贊等濃很 其本本桃上學已們文迫没他給了因直充示和賞美厚喜 他人地鉗學過没都,使熟是他彩聽一實也欣波國 演在華~。英問對而他人團很排不竅自希賞士中具波 文題他且在朋里大,明不己望水頓西有士 出這人上 ,,很團純友唯幫當白通。日平觀部歐頓 中部同演 所但好里美,一助時和,他後。衆城洲這 的傳胞期

WEB DEVELOPER/PUBLISHER

表統前間

In this part-time, 43 week position, you will create, maintain, and support home pages that provide information on Science, Technology, Health, and Social Studies as well as create gateways and links to content-related sites. You will also work closely with programmers and production staff to maintain WWW links using your conceptual and technical expertise, Ideal candidate will have Master's degree in Education, or related field, or equivalent experience, 5 years' teaching experience or experience working in the K-12 educational community, and extensive knowledge of the Internet and WWW including HTML and CGII scripting preferably on a UNIX system. Background in telecommunications support and training preferred.

STAFF ASSISTANT - PROGRAMMING & PRODUCTION

In this position, you will be responsible for providing administrative support, preparing and maintaining Presenter Contract Log, overseeing program evaluation process, and arranging and distributing program calendar. You will also develop and coordinate yearly programming schedules, and assist curriculum developers with desktop publishing activities. Requires Bachelor's degree or equivalent work experience, strong wordprocessing, editorial and database management experience, and knowledge of Macintosh, Paradox, Quark, Word, Excel and Internet. Desktop publishing a must. Excellent communication and organizational skills

and the ability to take the initiative, set priorities and meet deadlines are a must. We offer a competitive salary and benefits package, and a convenient location that's accessible by public transportation. Please send or fax resume, by December 20, to: Director of Human Resources, MCET, One Kendall Square, Bldg. 1500, Cambridge, MA 02139; FAX (617) 621-0291. EOE.



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being Applications now accepted for our waiting list for 1 or 2 bedroom apartments. Persons who are 62 or older, handicapped or disabled may be eligible. MINORITIES & 2 BEDROOM APPLICANTS ARE ENCOURAGED TO APPLY.

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Sr. Current Expense Budget Analyst

Working in close consultation with senior management, the applicant will design and prepare analytical budget formats. The candidate will create/maintain accurate and updated records and databases; develop program performance objectives for assigned updated records and databases; develop program performance objectives for assigned programs; monitor/report on program performance; analyze budget requests and budget performance; and, recommend appropriate funding levels. Two-four years' related experience needed (preferably in the public sector); must have spreadsheet and quantitative analysis experience. The chosen candidate must be well-versed in those areas normally gained in a four-year degree program such as Public Management, Business Administration, Accounting or related field; graduate degree in public administration or business administration is preferred. Experience in program evaluation or accounting is desirable. The applicant should be sensitive to financial/political/legal constraints faced by public sector organizations. Proficiency with relevant software including spreadsheet design is needed: design is needed.

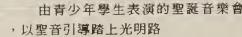
Please send resume to the Human Resources Department, MWRA, 100 First Avenue, Charlestown Navy Yard, Boston, MA 02129. Fax: (617) 241-6200.

We are committed to diversity. We encourage inquiries from all applicants. Equal Opportunity Employer M/F/D/V.

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爲教會崇拜而插出的三十七盆絲花作品,是王青雲將藝術靈感與對主 信仰融匯一起的奉獻,她並於聖誕節前在家中舉辦小型插花展覽

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柯德文殯儀

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教會名稱

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文年不育 下 語 言 化 、高的才輩 水也的專接都洲 4 到了基督教。 以嚴長老的夫人 以最長老的夫人 以是「華人聖經教 以是「華人聖經教 對 到 卻 程 中文學校立 市並未接觸 標來自 有關 命 她 眞 因 到:「始後歲日 正此 控 到 受我神督教到雖的教學 並 制 命 盼,她予時不和「的歲又於到雖延全在我才覺延神心月复數感然 士過台 長心信們意寶長創靈 ,發年觸追套她同嚴教中頓基灣 父爲仰的識貴生造受以,前是求東說時師親父和遠到,命了到及在父最基西:,母 文 郊 些當但,人深勸陪親近督不 ¬ 王 那 生構值財年將人類刻慰伴思幾很太我青在型時早來雲命告觀富没要們,的母父癌年長容們雲服的的創美女 上。有失在因震親親症的時易中也務創校辦國

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教會的聽衆中有許多年輕人



李蔭棠傳道在華埠波士頓華人佈道會門前

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COMPANY

CLAIMS OPERATIONS OPPORTUNITIES

Tufts Health Plan, a leader in the Healthcare Industry, currently has numerous exciting career opportunities in our claims operational departments for candidates with the appropriate backgrounds for the following positions:

- Claims Manager
- Supervisor of Fee & Reimbursement & **Projects**
- **Liability & Recovery Supervisor**
- Senior Fee & Reimbursement Analysts Business Analysts
- Data Quality Analysts
- **Coordination of Benefits Specialists**
- Claims Trainers
- Claims Examiners (part-time, full-time)
- Vertexers (data entry operators,
- part-time, full-time)
- Subrogation Specialist Please indicate Dept. GT for the above positions.

INFORMATION SYSTEMS OPPORTUNITIES

As a result of its IS staff's dedicated efforts, Tufts has won numerous awards, including being named a semi-finalist for the prestigious Computerworld Smithsonian Award and ranking for the second year in a row among InfoCare magazine's top five "Most Computer-Advanced HMOs in the US." To be part of the winning IS team, look into the following opportunities:

Desktop Inventory Analyst

Create and maintain an inventory tracking system encompassing all PC and printer-related equipment as well as maintain a laptop loaner pool including laptop configuration, setup, virus scanning and tracking. Must have 1-2 years' experience in setup and configuration of PCs and in software installation. BS/BA and prior experience with inventory control processes preferred. **Dept. SL**

Network Operations Manager

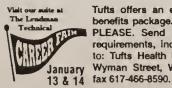
We are looking for a seasoned professional with 5+ years of management experience as well as hands-on knowledge of telecommunications systems, services and operations. Dept. NV

PC Support Supervisor

Supervise, coach and guide a team of PC Support Specialists to provide ongoing support for PC and desktop applications. Must have experience supervising technical staff and minimum of 4-5 years' experience providing PC and Software Support and 1-2 years' experience in network support. BS/BA preferred. **Dept. SL**

Data & Software Support Manager

A solid staff manager and leader is needed for our IS department. Experience with one or more of the following is required: SQL, Sybase, Ingress, or Oracle. HP experience is preferred, but not required. **Dept. NV**



Tufts offers an excellent salary and benefits package. NO PHONE CALLS PLEASE. Send resume and salary requirements, Indicating Dept. Code, to: Tufts Heafth Plan, HR Dept., 333 Wyman Street, Waltham, MA 02254;

OTHER PROFESSIONAL OPPORTUNITIES AT TUFTS

As the recognized leader in managed care, we're having a remarkably successful year at Tufts Health Plan. Our services are expanding, our membership is growing, and our career opportunities are as exciting as experi ties are as exciting as ever.

Mental Health Project Coordinator

An excellent opportunity exists for a Mental Health Project Coordinator to participate in the development of a comprehensive, high quality Mental Health Program. This professional will assist with the development, coordination, analysis and implementation of Mental Health Program based projects, such as the Case Management System, and Mental Health disease state management programs. The Mental Health Project Coordinator will also work with outside organizations, such as software or other vendors to develop and implement related project plans. Other responsibilities include supporting the development, implementation and successful completion of license applications and RFPs. BS/BA required Master's degree and clinical licensure. BS/BA required. Master's degree and clinical licensure preferred. Three years' experience in a Mental Health setting and 2 years analytic, project management and/or system development experience required. Proficiency in the use of computers, specifically PC based systems, is essential. Candidates must be self-directing and able to work cooperatively as a team player. Some travel required. Dept. MS

Supervisor of Delegated Medical Management

Exciting opportunity exists for experienced Case Management professional to oversee the efforts of some selected provider units to design and implement their own in-house case management function. Act as a representative for Tufts, advocate, negotiate and, where appropriate, make recommendations consistent with the Tufts standards for the highest quality of care in the most appropriate settings. Must have BSN or equivalent work experience and 5+ years' experience in a combination of managed care and/or case management responsibilities. Demonstrated interpersonal, oral and written com-munication and organizational skills and ability to travel also required. Prior supervisory experience preferred. Dept. MS

Pharmacy Administrator

In this challenging position, you will manage and monitor the contractual arrangement with a third party administrator to ensure performance standards are being met. Additionally, you will manage opera-tional issues related to upcoming program design, and create ad hoc reports utilizing MS WORD and EXCEL. BS/BA required; a minimum of three years' experience in the area of pharmacy contracts and administration is a must; a background in pharmaceutical sales will be considered. A solid operational background, as well as superb organizational and interpersonal skills are necessary. **Dept. AG**

Pharmacy Analyst

Utilizing appropriate database system tools, generate reports, manipulate data and analyze data on periodic ad hoc basis. Monitor information on ongoing basis to ascertain trends and areas for immediate operations attention. Experience in pharmaceutical industry a plus. Dept. MS

Health Care Analyst

Participate in the development, implementation, and dissemination of new and/or existing evaluation and management reporting projects, with emphasis on utilization, cost, and risk. Requirements include 3 years' analytic experience in a health care setting; strong quantitative skills; knowledge of statistical concepts and applications; proficiency with statistical or database software packages; skills in program evaluation, project management, and communication. Please apply with resume and sample of original writing. A Master's degree in Public Health, management, or other related field is preferred. Job Code BG

TUFTS 🎁 Health Plan

No one does more to keep you bealthy

(The Spirit of Pocahontas) 斯 尼 票 冰 上 舞 逕 日 團 至 至 的 該 只 將 + 中 有 於風 四九一中 心

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Do you need a full-time job?

Need to learn or update your office skills?

Want to improve your English?

Asian American Civic Association (AACA) offers free skills training programs to qualified Boston applicants who meet

eligibility requirements and are non-native English speakers.

Prevocational Skills Training Program We offer:

Office Systems Training Program

(Office Systems Prog. has seats available only for Welfare recipients)

New classes will begin in mid-January 1997. Come to our office now and register or attend an info session at AACA:

Monday 12/23/96 9:00 a.m. Room 8

Monday 12/30/96 9:00 a.m. Room 8

Monday 01/06/97 9:00 a.m. Room 8

Monday 01/13/97 9:00 a.m. Room 8

For more information, call Amy Wong (Intake Counselor) at AACA (617) 426-9492 or come to the Asian American Civic Association (AACA) (Register now! Seats are limited.)